



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

BHANDARKARS' ARTS AND SCIENCE COLLEGE

- Name of the Head of the institution **Dr. Shubhakarachary**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08254230369**
- Mobile No: **9741637549**
- Registered e-mail **basck1963@rediffmail.com**
- Alternate e-mail **principal@basck.in**
- Address **NH 66, VADERHOBLI,**
- City/Town **KUNDAPURA**
- State/UT **KARNATAKA**
- Pin Code **576201**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Mangalore University**
- Name of the IQAC Coordinator **Sri. Sathyanarayana**
- Phone No. **9449620530**
- Alternate phone No. **08254230369**
- Mobile **9449620530**
- IQAC e-mail address **iqacbck@gmail.com**
- Alternate e-mail address **snhathwar@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://basck.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.basck.in/IQACLink3.html>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.05	2004	16/09/2004	15/09/2009
Cycle 2	A	3.24	2011	16/09/2011	15/09/2016
Cycle 3	A	3.32	2017	12/09/2017	11/09/2022
Cycle 4	A	3.21	2023	19/07/2023	18/07/2028

6. Date of Establishment of IQAC

05/07/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic Audit has been conducted by the college.

The Institution has got two stars rating in Institution's Innovation Council and various activities are conducted.

Staff members have encouraged to participate in the program using SWAYAM platform.

Organized gender equity programmes for both boys and girls to create awareness of various responsibilities in the society.

Conducted various certificate courses for the students to improve their technical knowledge.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of NEP for III year UG classes.	Successfully implemented NEP for III Year UG Classes.
Lecturers and students research activities to be given importance	Both Lecturers and Students have done research activities.
Motivate teachers to participate in FDP's	Teachers participated in FDP's.
Seminars/ Conferences and Workshops to be organized	organized seminars/ conferences and workshops.
Focus on placement by the career guidance cell	Many students got selected through placement by the carrier guidance Cell.
Prioritize IIC activities	Conducted various IIC activities and got 2 Star's
Development of E-content for online classes	Study contents shared through Office 365, Telegram, WhatsApp.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Staff Council	21/08/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	BHANDARKARS' ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr. Shubhakarachary
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08254230369
• Mobile No:	9741637549
• Registered e-mail	basck1963@rediffmail.com
• Alternate e-mail	principal@basck.in
• Address	NH 66, VADERHOBLI,
• City/Town	KUNDAPURA
• State/UT	KARNATAKA
• Pin Code	576201
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mangalore University
• Name of the IQAC Coordinator	Sri. Sathyanarayana

• Phone No.	9449620530				
• Alternate phone No.	08254230369				
• Mobile	9449620530				
• IQAC e-mail address	iqacbck@gmail.com				
• Alternate e-mail address	snhathwar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://basck.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.basck.in/IQACLink3.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.05	2004	16/09/2004	15/09/2009
Cycle 2	A	3.24	2011	16/09/2011	15/09/2016
Cycle 3	A	3.32	2017	12/09/2017	11/09/2022
Cycle 4	A	3.21	2023	19/07/2023	18/07/2028
6.Date of Establishment of IQAC			05/07/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Academic Audit has been conducted by the college.		
The Institution has got two stars rating in Institution's Innovation Council and various activities are conducted.		
Staff members have encouraged to participate in the program using SWAYAM platform.		
Organized gender equity programmes for both boys and girls to create awareness of various responsibilities in the society.		
Conducted various certificate courses for the students to improve their technical knowledge.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Implementation of NEP for III year UG classes.	Successfully implemented NEP for III Year UG Classes.
Lecturers and students research activities to be given importance	Both Lecturers and Students have done research activities.
Motivate teachers to participate in FDP's	Teachers participated in FDP's.
Seminars/ Conferences and Workshops to be organized	organized seminars/ conferences and workshops.
Focus on placement by the career guidance cell	Many students got selected through placement by the carrier guidance Cell.
Prioritize IIC activities	Conducted various IIC activities and got 2 Star's
Development of E-content for online classes	Study contents shared through Office 365, Telegram, WhatsApp.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Staff Council	21/08/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022 - 23	27/01/2024

15. Multidisciplinary / interdisciplinary

The New Education Policy (NEP) of 2020 seeks to bring about comprehensive reforms in India's educational landscape, with a particular emphasis on holistic development and multidisciplinary approaches. One of the core aspects of the NEP is the introduction of a flexible and diverse curriculum that encourages students to explore subjects across disciplines, moving away from

traditional, compartmentalized learning. Bhandarkars' Arts and Science College, which is affiliated to Mangalore University of Mangalore, is committed to implementing the NEP's vision. The college adheres to the guidelines set by the State Government and the University, actively working to integrate multidisciplinary and interdisciplinary learning in its academic structure. The college has embraced the NEP's emphasis on holistic education through various initiatives. It promotes interdisciplinary engagement through a variety of activities, such as: special lectures, quizzes, exhibitions, industrial visits, special camps, Sports Day, cultural events, and other cross-disciplinary activities. Through these efforts, Bhandarkars' Arts and Science College aligns itself with the NEP's goal of fostering a multidisciplinary approach that supports the all-round development of students, preparing them for both academic and professional success.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC), introduced as part of the National Education Policy (NEP) 2020, is an innovative initiative aimed at providing greater flexibility and mobility in higher education. ABC allows students to accumulate and store academic credits from recognized Higher Education Institutions (HEIs) as well as from online learning platforms such as SWAYAM, NPTEL, and other Massive Open Online Courses (MOOCs). This system facilitates multiple entry and exit points in academic programs, providing students with more options to design their educational journeys. Bhandarkars' Arts and Science College, affiliated with Mangalore University, follows the curriculum and policies set by the university and the Higher Education Department of the State. The college is committed to implementing the ABC system in accordance with NEP 2020 and the road map provided by the affiliating University as well as the Education Department. Supported by information technology under the Digi Locker framework, the college facilitates the creation of academic accounts for all its students, ensuring their enrollment in the ABC system. Under NEP 2020, the ABC system has been introduced for programs like BA, B.Com, B.Sc, BBA, and BCA, covering Discipline-Specific Core (DSC) and Open Elective (OE) courses. Each DSC course carries 5 credits, while OE courses are worth 3 credits. Additionally, internships are assigned 3 credits, and vocational courses receive 2 credits. This system enhances flexibility and credit portability, providing students with a more versatile academic experience. Through this innovative approach, the ABC system enhances students' academic flexibility,

encourages lifelong learning, and allows for the recognition of credits from multiple sources. This not only benefits students in terms of academic progression but also enhances their learning opportunities and employability, in line with the overarching goals of NEP 2020.

17.Skill development:

The National Education Policy (NEP) of 2020 underscores the crucial role that soft skills—such as communication, teamwork, and problem-solving, decision-making, analytical thinking, and resilience—play in preparing students for the challenges of the modern world. Recognizing the significance of these skills, the policy emphasizes their integration into the educational system to foster holistic development. Bhandarkars' Arts and Science College, affiliated to Mangalore University, has actively embraced this vision by incorporating soft skill development into its academic and extracurricular offerings. The college takes a multifaceted approach to ensure that students are equipped with the skills necessary for both personal and professional success. The college conducts a variety of skill development programs and skill-based certificate courses throughout the academic year. These courses are designed to impart specific competencies that enhance students' employability and overall skill set. For example - Jyothishya, R Programming, Research Methodology, etc. In addition, a range of seminars, workshops, and activities focused on enhancing students' writing, speaking, and communication skills were organized to foster their soft skills and personality development. Furthermore, forums like NCC, NSS, Red Cross, Fine Arts, and Rovers & Rangers have played an active role in cultivating teamwork, analytical thinking, problem-solving abilities, and resilience among students through competitions, discussions, and debates. Students are encouraged to participate in these initiatives to promote multiple skill development. Through these diverse initiatives, Bhandarkars' Arts and Science College provides students with ample opportunities to develop soft skills, ensuring that they are not only academically proficient but also well-equipped to succeed in the dynamic competitive world. This holistic approach to education aligns with the goals set forth by the NEP 2020, preparing students to thrive in a globalized society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We took practical initiative of Introducing subjects and courses in regional languages . Institute encourages to have a knowledge

of Indian literary tradition by organizing various programmes like celebration of Hindi Diwas, Sanskrathotsava, Kannada Rajyotsava, and organizing folk art forms like Yakshagana and Talamaddale.. Students should be encouraged to learn multiple languages, including classical ones like Sanskrit which are central to know India's cultural heritage. Through the study of subjects like history, literature, philosophy, art our students are exposed to imbibe Indian knowledge system and cultural values. Encouraging the students to have first-hand knowledge about history and culture of India by undertaking study tours. During this assessment year our B.A students undertook a study tour to places like Delhi, Agra, Mathura where World heritage sites are visited and studied.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric approach that focuses on defining clear learning outcomes for students, ensuring that the teaching methods and curriculum are designed to help them achieve those outcomes. The emphasis of OBE is on measurable learning outcomes, critical thinking, problem-solving skills, and the application of knowledge in real-world contexts. In recent years, OBE has gained remarkable importance in higher education, as it encourages students to not only grasp theoretical concepts but also develop practical skills that can be applied to solve complex problems and contribute to society. By following the instructions from the Board of Studies (BOS) of Mangalore University, Bhandarkars' Arts and Science College ensures that its curriculum aligns with the principles of Outcome-Based Education. This approach helps foster students' academic growth while also preparing them to contribute meaningfully to society and address contemporary challenges in their respective fields.

20.Distance education/online education:

The New Education Policy (NEP) 2020 emphasizes the expansion of distance and online education to provide greater access to education and enhance learning opportunities for students across the country. The policy encourages the integration of online tools and platforms like SWAYAM, MOOCs, and DIKSHA for a more flexible and accessible learning environment. Furthermore, the establishment of virtual labs are advocated to enable students to apply theoretical knowledge in practical settings, making education more interactive and engaging. At Bhandarkars' Arts and Science College, while distance education is not currently offered, the institution has proactively embraced online

education in response to emerging educational needs, particularly during the COVID-19 pandemic. The college was quick to adapt to the challenges posed by the pandemic and continued its academic activities through various online platforms. Some of the key steps taken by the college include utilization of technological tools such as Microsoft Teams and Microsoft Streams.

Additionally, WhatsApp and Telegram groups were created for various subjects and batches to facilitate the sharing of course contents. By leveraging online tools and platforms, Bhandarkars' Arts and Science College has been able to maintain educational continuity and support student learning during challenging times, ensuring that students remain on track to achieve their academic goals. This approach aligns with the NEP's emphasis on the expansion of online education and the use of digital tools to enhance the learning experience.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2240
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	654
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	735
-----	-----

Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		85				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of Sanctioned posts during the year		85				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		52				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		336.41				
4.3 Total number of computers on campus for academic purposes		349				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process

- The university's numerous Boards of Studies (UG) created the complete curriculum, and the institution is associated with Mangalore University. The institution's faculty members actively participate in the curriculum creation process.
- Timetables for each faculty member are created based on their entire workload.
- Departmental faculty create lesson plans according to the curriculum and divide the workload according to students' proficiency and understanding.
- Every faculty member keeps a daily work journal that details the tasks completed.
- In addition to the conventional lecture approach, new and creative teaching strategies are used to impart the knowledge.
- To improve teaching methods and talk about curriculum translation, the subject associations hold workshops.
- After students turn in their assignments, they are thoroughly reviewed and recorded for internal evaluation.
- The HOD/Principal conducts a periodic review of the students' regularity and the curriculum coverage.
- Textbooks, reference materials, and e-journals needed for the upcoming semester or academic year are communicated to the library.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- In accordance with the university academic calendar, the college level creates the academic calendar at the start of each academic year, combining extracurricular, cocurricular, and curricular activities.

- The Head of the Department (HOD) assigns faculty members to courses according to their topic preferences and areas of expertise, with the Principal's approval.
- Timetables for each class, as well as presentations for projects, industrial training, seminars, counseling, and the library.
- Timetables for each faculty member are created based on their entire workload.
- After students turn in their assignments, they are thoroughly reviewed and recorded for internal evaluation. Two internal evaluation exams (CT1, CT2) are administered. The first test (CT1) is given six or seven weeks after the semester begins, and the second test (CT2) is given a week or two following the first test.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
20	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
7	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
451	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
451	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Human Values and Professional Ethics:

The Curriculum subsumes human values and professional ethics in core theory of many programmes viz., Commerce, Business Administration, Computer Applications and language courses.

The Institute has Humanity Association which strives to promote values in every learner. Values are also infused in students' through Moral and Spiritual camp .

NSS, NCC, Youth Red Cross, Rovers and Rangers among others through their various reach-out programmes, are successful in touching the students positively.

Gender Sensitization:

The Institute also houses Women forum which promotes and organizes various programmes on gender equity and sensitization.

Statutory and Welfare Cells are in place to address the sensitive issues concerning gender and equity.

Environment and Sustainability:

Environmental Studies - a Compulsory Elective Foundation Course, core courses in Botany, Zoology, Chemistry, Arts, Commerce and Business Administration also educate on environmental concerns and sustainability.

Programmes such as tree plantation drives, E-waste awareness, collection and appropriate disposal drives, Swacch Bharat Abhiyan, Campus Cleaning Drives, restricting the use of plastic, use of Biobin, etc. are initiated by various Departments and Associations.

Every effort is made to integrate the cross-cutting issues into and beyond the curriculum to provide strong foundation of human values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

750

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

750

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	No File Uploaded	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	No File Uploaded								
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed								
<table border="1"> <thead> <tr> <th data-bbox="86 981 529 1048">File Description</th> <th data-bbox="529 981 1436 1048">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1048 529 1151">Upload any additional information</td> <td data-bbox="529 1048 1436 1151" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1151 529 1258">URL for feedback report</td> <td data-bbox="529 1151 1436 1258" style="text-align: center;">https://basck.in/IQACLink6.html</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	URL for feedback report	https://basck.in/IQACLink6.html			
File Description	Documents								
Upload any additional information	No File Uploaded								
URL for feedback report	https://basck.in/IQACLink6.html								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
1312									
<table border="1"> <thead> <tr> <th data-bbox="86 1626 529 1693">File Description</th> <th data-bbox="529 1626 1436 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 529 1760">Any additional information</td> <td data-bbox="529 1693 1436 1760" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1760 529 1863">Institutional data in prescribed format</td> <td data-bbox="529 1760 1436 1863" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

654

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the learning levels of the students, after admission and organizes special programs for advanced learners and slow learners.

Slow learner:

Close attention is taken of the academic weak students. To enhance their performance the college conducts remedial coaching. Extra coaching is provided in respective subjects.

Extra class tests are conducted based on previous year question papers. Problem solving sessions and supplemental tutorials are conducted. To improve the confidence level of the students, confidence building lectures are arranged.

Extra time is allotted to slow learners to complete tasks such as reading, problem solving, and analysis of the experiment.

- Remedial Classes are conducted with an aim to improve the academic performance of the slow learners,
- Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.
- Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.

Advanced Learner:

- Special Coaching classes for the first 5 class toppers of every class after the internal tests are conducted regularly to secure University Ranks.

- Advanced learners are encouraged to enroll in MOOC Courses - Swayam, EdX.

Advanced learners from Science stream are given special guidance about INSPIRE fellowship.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2240	85

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The methodologies include illustration and special lectures, field study, case-studies, project-based-methods, experimental methods.

Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs.

ICT enabled teaching methods have been made available in the institute. The Teaching Learning Process is supported with Regular Practical Sessions, access of Digital Library, online Courses and online Journals, conducting online tests, use of LCD projectors for seminars and workshops, productive use of educational videos, accessibility of non-print material for students of Computer studies.

Online reference, lecture talks, motivational talks, educational videos and web reference support the teaching-learning process. The institution has installed RDS system on the campus to support

the educational activities of the inmates.

Project-based Learning: Project work is not mandatory for all the courses offered at the institute under NEP. Some subjects are augmented with learning through implementation of mini-projects.

Experiential Learning: The faculty members foster learning environment by engaging in rich experiential content of teaching through experimentation, demonstration, visual aids, periodical industrial visits, organizing exhibitions as well as presenting papers.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The following tools are used by the Institute

ICT Tools:

1. Projectors- 29 projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and departments in the campus.
3. Printers- Installed at computer Labs, library, and college office.
4. Photocopier machines - Multifunction printers are available at all prominent places in the Institute.
5. Scanners
6. Seminar Rooms
7. Smart Board
8. Auditorium

9. Online Classes through, Microsoft Office Teams.

10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc.)

11. Digital Library resources.

Use of ICT by Faculty

Faculties are encouraged to use Power-Point presentations in their teaching by using LCDs and projectors.

Sufficient number of books, Journals, e-journals and e-books are available in the library.

Industry Connect- Seminar and Conference room are digitally equipped. Seminar hall is equipped with multimedia facilities. Invited talks and webinars are conducted in seminar hall using ICT facilities

Online tests, e-assignments are given through OFFICE 365.

Students are conferred with the help of office 365 meet applications.

Recording of video lectures is made available to students for long term learning and future referencing.

Various technical events and management events are being organized with the help of various ICT Tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

85

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

85

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Exam Committee's main function is to carry out University examinations and Conducting Continuous Internal Evaluation as per University regulations.

Role and Responsibility

- The Exam Committee conducts Internal Assessment examination as per academic calendar.
- It prepares the Block and Seating Arrangements and displays it on the Notice Board.
- It prepares an overall Supervision Duty List and DailySupervisionDutyList.
- It ensures that the internal evaluation process is completed on time and the mark lists are given to the Office.
- It notifies the students to fill in the University Examination forms online through UUCMS portal on time.
- In consultation with the Principal, it contacts members of the panel and prepares the Examiners list.
- It ensures that adequate stationery, like answer sheets, graph paper, answer paper bags etc. are made available.
- Students are notified to check their University results online in the Examination portal.
- It analyses the exam results and sends the result copies to the HODs and IQAC.
- It ensures that the entire exam related documents reach the university on time.
- Any Circular, Guideline, Office Order received by the University are processed by the committee, reply thereof prepared and after Principal's signature dispatched or circulated to the concerned Departments/Students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Exam Committee's main function is to carry out University examinations and Conducting Continuous Internal Evaluation as per University regulations.

Role and Responsibility

- The Exam Committee conducts Internal Assessment examination as per academic calendar.
- It prepares the Block and Seating Arrangements and displays it on the Notice Board.
- It prepares an overall Supervision Duty List and DailySupervisionDutyList.
- It ensures that the internal evaluation process is completed on time and the mark lists are given to the Office.
- It notifies the students to fill in the University Examination forms online through UUCMS portal on time.
- In consultation with the Principal, it contacts members of the panel and prepares the Examiners list.
- It ensures that adequate stationery, like answer sheets, graph paper, answer paper bags etc. are made available.
- Students are notified to check their University results online in the Examination portal.
- It analyses the exam results and sends the result copies to the HODs and IQAC.
- It ensures that the entire exam related documents reach the university on time.
- Any Circular, Guideline, Office Order received by the University are processed by the committee, reply thereof prepared and after Principal's signature dispatched or circulated to the concerned Departments/Students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The curriculum of the programmes is designed by the university. The college teachers have to define the programme outcomes for each programme offered by the college.

Program Outcomes (POs): It represents the knowledge, skills and attitudes the students should have at the end of a course completion of their respective engineering program.

Course Outcomes (COs): It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

Program Specific Outcomes (PSOs): These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

Mechanism of Communication:

The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

Graduate attributes are described to the first year students at the commencement of the programme.

Learning Outcomes of the Programs and Courses are observed and measured periodically.

Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.basck.in/IQACLInk5.html
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Mangalore University and offers Under Graduate courses under the Faculty of Arts, Commerce and Science. For these courses, the institute follows the curriculum designed by the affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same is communicated to the students.

After measuring attainment of POs, PSOs and COs, it has been observed that the students' strength as well as passing percentage is increasing progressively. Besides, students' progression to the higher studies increasing consistently. The ratio of students' placement is also increasing. Utmost care has been taken to meet the outcomes. Feedback has been taken from all the stakeholders and necessary steps were taken accordingly.

The Institute has implemented the following mechanism:

- Academic Calendar of our affiliated university is followed.
- Faculties maintained Academic Diary and also prepared Semester-Wise evaluation Reports.
- Internal examination committee analyzed evaluation reports of results.
- Feedback from the Stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the Students' Progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://basck.in/IQAC/PCO/Course%20outcome%20model.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

699

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://basck.in/IQAC/feedback/Students%20Feedback%202023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.537

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

19

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The various wings and cells within the institution play a crucial role in raising students' awareness of social issues and promoting their overall development through extension activities.

Initiatives like AIDS awareness campaigns, blood donation drives, and soil conservation projects engage students in addressing important societal concerns. These activities not only inform students about key issues but also foster a sense of responsibility and compassion for community welfare.

Additionally, programs such as public speaking workshops, cultural events, and health awareness campaigns contribute to the holistic growth of students by improving their communication abilities, cultural understanding, and health awareness. Collaborations with

industries, communities, and NGOs further expand students' perspectives and offer practical experience in tackling real-world challenges.

In essence, these extension activities provide students with opportunities to engage in meaningful actions, nurturing their social awareness, leadership skills, and dedication to societal well-being. They reflect the institution's commitment to shaping socially responsible individuals who can make positive contributions to society.

File Description	Documents
Paste link for additional information	https://basck.in/IOAC/Additional%20Information.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2240

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

25

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructural policy of our college is formulated to achieve the mission of teaching and learning in an effective way. The institution has a definite mechanism for creation and enhancement of infrastructural facilities. The Governing Council, IQAC, and Staff Council present necessary proposals from time to time for the infrastructural development to the Management.

The infrastructure facilities and learning resources are categorized as under:

a) Learning Resources such as resources and infrastructure required for Library, Laboratories, computer centre, Classroom Teaching , events, meetings, and conferences.

b) Support facilities include hostels, Non-resident students' centres, canteens, convocation hall, seminar halls , committee rooms, Biodiversity park, Sports grounds, Gyms, Yoga Centre.

c) Utilities include safe drinking water, Rest rooms and power generators.

A number of infrastructural facilities have been created and capacity enhanced during last one year .

There are 56 well furnished classrooms including 30 ICT enabled classrooms and A.V rooms.

Well-equipped laboratories, a science research laboratory, a multi-media language laboratory, Natural history museum, History Museum, Computer hard ware Museum, Botanical garden, Central Library, Eight audio Visual Halls, Five auditoria Seminar halls, Two open air theatres, an indoor sports complex, and a spacious playground cater the curricular, co-curricular and extracurricular needs of the institution. Canteen, Common rooms for boys and girls, separate office spaces for various student-centric activities, student service centre are additional facilities available in the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college strives for overall personality development of our students by providing adequate infrastructural facilities to conduct co-curricular, extra-curricular, sports and games activities in the college.

Serial no

Auditorium

Seating Capacity

1

Madhava Mantapa Open air theatre

10000

2

Dr.H.Shantaram Open air theatre

2000

3

R.N.Shetty Hall

1000

4

Padmavathi Auditorium

150

5

Seminar Halls in the library

150

6

Audio-visual Halls

100 each

7

Lions Hall

200

8

Radhabai Hall

300

The college has an Indoor Games Complex for boys and girls separately with shuttle Badminton Courts, Carom, Chess, Table Tennis Rooms, Multi-gym for body building, and weightlifting, Wrestling Ring.

Indoor sports and Games complex has two rooms for accommodation of visiting teams. Other basic facilities like water cooler, separate dressing rooms, rest rooms, are available in the indoor games complex.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.61

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library uses Koha, a partially automated Integrated Library Management System (ILMS), for efficient management. Its circulation module handles member records, overdue reminders, and streamlines the issue, return, and renewal processes. Koha offers flexible customization, supports new material integration, and updates are easily uploaded to the OPAC.

A digital gate registration system enhances access control. Students use unique barcode ID cards scanned at the entrance for secure access. The library employs the Dewey Decimal Classification (DDC) for organizing its collection. Students can request books through OPAC and borrow via card issue, book bank, or overnight services.

The library subscribes to UGC-INFLIBNET's N-LIST e-resources consortia, providing access to a wide range of electronic journals and books, ensuring students benefit from extensive e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://basck.in/IQAC/Library/Integrated%20Library%20Management%20System%20(ILMS).pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.33

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30981

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The plans for infrastructural development are given top priority as the College realizes the correlation between adequate infrastructure and effective teaching - learning. The strategies adopted for ensuring adequate infrastructure are as follows: At the beginning of the academic year need - assessment for replacement / up gradation / addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer - student ratio, budget constraints , working condition of the existing equipment and also students grievances. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab

technicians/system administrator. Renewal of AMC is done at the beginning of the academic year for the deployed Software applications, UPS and Generators. The institute has always been reviewing the current needs and accordingly the internet bandwidth is upgraded from time to time. Number of system with configuration-349 for the students use. Most of the computers have internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

349

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

336.41

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural policy of our college is formulated to achieve the mission of teaching and learning in an effective way. The college Management decides the creation and enhancement of infrastructure from time to time keeping in view the infrastructural requirements of the existing courses and new courses envisaged, according to the needs of students and in tune with changing trends. The institution has a definite mechanism for creation and enhancement of infrastructural facilities. Accordingly, the Governing Council, IQAC, and Staff Council present necessary proposals for infrastructural development to the Management. The Management allocates funds for the creation and enhancement of infrastructure on priority basis and ensures the creation of these facilities in time. The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences. (b) Support facilities include hostels, non-resident students' centres, canteens, convocation hall, seminar halls, committee rooms, Biodiversity Park, sports grounds, Gyms, Yoga centre. (c) Utilities include safe drinking water, restrooms and power generators.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
757	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
450	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1957

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1957

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

129

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

322

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

21

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College creates a platform for the active participation of the students in various administrative and academic bodies including Sports committee, Cultural Committee, Magazine Committee, Library Committee, Career Counselling Cell, Editorial Board and Students Welfare Committee.

Objectives To promote, discipline and decorum in the institution, and spirit of oneness among students of the institution; social harmony among all students and to work towards their cultural and academic development; cordial relations between students and

teachers of the University; leadership quality among students ; to equip them for becoming responsible citizens of the nation. Class Committees Class committees for each course that comprise of student members representing meritorious as well as weak students, along with faculty members nominated by the Head of the Department, other than the course teacher. Several clubs such as music, dramatics, literary, robotics also work along with SC. Cultural and Sports Committees: Students have strong representations in all cultural and sports and games committees .

Organization of Special Events Students organize, and celebrate the National Teachers Day, on Sept. 5, Founder's Day celebrations on December 5 and other National celebrations that include, Independence Day, Republic Day, Science Day and various NSS and social service activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered Alumni Association. Alumni Registration No. is KUN-4-00018-2019-20 . The Alumni organizes lectures on personality development. Over the years it has been helping in holding interactive sessions to motivate students regarding social adjustments and careerseeking. The alumni has expanded and strengthened it with new enrolments. The alumni appear for various activities and their suggestions are taken into account. Alumni day is celebrated and their achievements are recognized. The Institution has a social networking page and a separate link in the website where the Alumni can register and connect to share their ideas.

Alumni Objectives:

1. To bring together students of institution youth in every area to act as their representative and coordinate, synchronize and promote their interest in all matters.
2. To utilize the experience, wisdom, zeal, ability and spare time of past students of the institution the society for the benefit of the weaker section of the society.
3. To promote and provide for education, educational scholarships and medical relief useful to poor and the needy students of institution.
4. To arrange seminars and to develop activities for healthy environment.
5. To support library for general education and advancement thereof for past students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: "To make higher education available to all sections of the community emphasizing inculcation of moral and human values"

Mission: "To provide adequate infrastructure with student centric, research-oriented learning environment and ample scope for value-based, skill-oriented co-curricular and extracurricular activities in tune with the technological development in teaching and learning"

Nature of governance: The College is sponsored by the Academy of General Education, Manipal, and managed by Bhandarkars' college trust, The College Trust is the supreme body of administration that deals with policy matters and financial aspects. Many powers of the Trust especially about administrative matters are delegated to the Governing Council that contains representatives from the Trust and Staff. The Staff Council comprising the Principal and Heads of all the Departments, plans and executes academic and non-academic matters.

Perspective Plans: At the beginning of the academic year, the principal call the meeting of teaching and non-teaching staff and Action Plan is prepared by Heads of Department, Committee Coordinators in consultation with the other faculty members and implement various programmes for the benefit of students.

Participation of teachers in decision-making bodies: The college practices participative management system and teachers play a significant role in the decision-making process. The principal of the college, with the help of the management, governs the college in materializing the vision and mission to reality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college promotes and practices a culture of decentralization and participative management in day to today governance.

The College Magazine Darshana Committee can be taken as a good example of participative management. The primary responsibility of the Magazine Committee is to bring out a College Annual Magazine in a stipulated time. This committee has members from all the departments and Magazine reflects the collective efforts of the college staff and students.

Darshana college annual magazine, where the students get a platform to showcase their literary skills is published every year in a systematic manner. Once the committee is formed, the convener with the cooperation of members and student representatives prepares action plan and the whole process of bringing out magazine is planned in advance. The editorial board consults the cultural representatives of the class to collect articles. During the first term, students are informed about the magazine and their role in contributing the articles. During the second term periodical meetings with students and teachers helps in identifying the student contributors. From the month of December to April, the process of collecting the articles, typing and editing the writings, calling for a quotation to print the magazine, correction of the hard copy and finally bringing out the magazine itself is evidence of the participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Individual Goal

Fine tuning the quality of student by enhancing their academic performance by continuous evaluation.

Departmental goal

Imparting life skills by conducting seminars/workshops/group discussions/invited lectures by eminent persons and giving an impetus to students' progression.

Institutional Strategic goal

The college has a perspective plan for development. The perspective within which all development takes place is worked into the vision statement of the College. Development is envisaged and planned under the heads of Academics, Infrastructure and Human Resources. Some of the aspects considered for the perspective development are

1. Following effective teaching learning process
2. Developing and following leadership and participative management
3. Establishing continuous internal Quality Assurance System
4. Ensuring good governance
5. Ensuring staff development and welfare
6. Developing financial management
7. Engagement in community services and activities
8. Ensuring student development and participation
9. Developing physical infrastructure
10. Encouraging research and development activities

Deployment Documents

Most of the activities and plans are recorded and documented properly and are being kept at the office. All the Department Heads and Committee Coordinators maintain the relevant records and Proceedings/Minutes. These contain details regarding concerned activities. Reports of programmes conducted are published in local

newspaper and social media. Documents related to finance are maintained in the College office.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is sponsored by the Academy of General Education, Manipal, and managed by Bhandarkars' College Trust Kundapura. The College Trust provides effective leadership in making policies, mobilizing resources and delegating the responsibility to the Governing Council and the principal. It plays the role of facilitator and motivator in the functioning of the college. The decisions regarding administrative matters are taken by the Governing Council. and keeps vigil on the achievements of the goals set by the Trust. The principal is the executive head of the college and executes the decisions taken by the Trust and the Governing Council. A Staff Council consisting of the Heads of all the departments guides the principal in academic, disciplinary and other matters.

Service Rules and Procedures: The service rules and procedures of the college are governed by the Karnataka Civil Services Rules For Management staff, service rules framed by the Management in accordance with the rules and regulations laid down by the Government.

Recruitment: The appointment of Permanent full-time teachers and non-teaching staff are recruited as per the cadre and recruitment rules of the Department of Collegiate Education (Aided Institutions). Contract teachers are appointed by the Management.

Promotional policies:The promotion policies are framed by the UGC and the State Government in case of teaching staff and the

government in case of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

The existing welfare measures for teaching and non-teaching staff are as listed below:

1. Regular Pension and National Pension Scheme
2. Small Family Incentive
3. Ph.D. increment
4. Residential facilities in the form of college Quarters.
5. Earned Leave, Casual Leave, Special Casual Leave and On Official Duty facility.
6. Encashment of Earned Leave
7. Lady staff members can avail 180 days of paid maternity

leave

8. Regular Promotion facility
9. Provident Fund facility for the management staff.
10. Medicare Scheme which provides medical insurance for both teaching and non-teaching staff at Kasturba hospital Manipal.
11. Felicitation to retiring and transferred staff
12. Annual Staff club day
13. Physically challenged incentives
14. Faculty Improvement programme (FIP)
15. Permission to do part- time PhD, attend FDP, Orientation programme and refresher course
16. Provision of accommodation in ladies' hostel on request, for lady staff members.
17. Canteen facilities.
18. Employee gets fees concession for their ward.
19. Salary advance facility for teaching and non-teaching staff in case of urgency.
20. Centralized reprography facility (Xerox) for Teaching & Non-Teaching staff

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**15**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****8**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching staff - In order to maintain the academic and administrative standards of the institution, comprehensive evaluation of each teacher by the students on a ten parameters system is conducted through questionnaire at the end of every academic year. The same is tabulated and presented to the staff for analysis, introspection and necessary improvement. In addition, there is a mechanism in which every faculty member prepares a self-appraisal report in the prescribed proforma at the end of each academic year as per the instruction of the Dept. of Collegiate Education. The same is verified with comments by the principal and then by the Registrar of the Academy of General Education, the supreme head of the management. A copy of this self-appraisal report is submitted to the Joint Director of Collegiate Education. Every staff member is required to maintain a work-dairy in which the day to day activities are recorded and a monthly appraisal is made by the HODs and the Principal.

Non-teaching staff- The performance of non-teaching staff is conducted by Annual meetings and interactions with Management and Principal. The Academy of General Education, the parent body of the College holds meeting of non-teaching staff to guide and update them regarding Office up keeping and accounting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college has internal (Management audit) and external (Government audit) audit mechanism. The accounts of the college are audited at the end of every academic year. The internal audit is carried out by the Committee constituted by the management. Who checks the receipts/payments of all college accounts..

The external audit is carried by the a. Auditors appointed by the Academy of General Education, Manipal. b. Audited by the auditor appointed by the Joint Director of Collegiate Education Mangalore ensure proper maintenance of assets/documents/audited statements as per the statutes and guidelines and there were no major audit objections. There were some audit objections and all the objections are compiled by the college. The grants received from the UGC have to be audited by an external auditor and the same has to be submitted to the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources

For the effective and efficient use of financial resources, Financial Committee is constituted by the managing council which will monitor and manage the financial resources of the institution. The finance committee draws up the budget after careful consideration of the grants, fees and other resources. The budget and expenditure are discussed and approved by the Governing Body. The major expenses include government/university fees, examination, salary, infrastructure development, equipment, library books, water, electricity, telephone, internet, printing and stationery. The different types of repair work are handled on a daily/weekly /monthly /annual basis. The requirements of each department are listed and submitted to the principal of the college, who in turn makes arrangements for adequate supplies at the beginning of the academic year. The College Trust prepares the budget and allocates funds for the effective implementation for various plans and projects of institution. At the end of each academic year the accounts are audited by the certified auditor. For the optimum utilization of UGC grants a Planning Board is constituted, which includes senior faculty members, heads of the departments, senior office administrative staff and a representative from managing council. Grants received are carefully planned, allocated and utilized as per the directives of the funding authority. The funds allocated are optimally used for various academic, extension, curricular, co-curricular, extra-curricular activities and programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute's Internal Quality Assurance Cell (IQAC), established on 25/06/2005, and has played a pivotal role in promoting quality education through innovative policies and processes. It focuses on improving teaching, research, administration, and infrastructure by incorporating stakeholder feedback and best practices. Regular quarterly meetings ensure

dynamic quality enhancement. Key tasks include preparing Annual Quality Assurance Reports (AQAR), Self-Study Reports for accreditations, and conducting Academic and Administrative Audits.

Significant achievements of the IQAC include securing NIRF certification in 2018-19 through meticulous planning, mapping processes, and drafting quality manuals. It spearheaded ICT integration, enhancing teaching and administration with tools like Office 365, video conferencing, and solar power adoption, alongside workshops to train staff. A robust feedback system ensures ICT tools' effectiveness.

The IQAC also oversees an annual Academic Audit, fostering department-level innovation, collaborations, and best practices. By reviewing academic plans and outcomes, it drives curricular and co-curricular improvements. These initiatives ensure efficient resource use, better student-teacher engagement, and sustained educational excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes, structures, and methodologies through the IQAC, ensuring incremental improvements based on feedback. Key initiatives include the preparation of an academic calendar, lesson plans, and daily lecture records, enriched by guest lectures, industrial visits, and internships. Faculty performance is evaluated through student feedback on teaching methodologies, course delivery, and attitude, with corrective actions implemented when needed.

Student learning outcomes are monitored through regular tests, internal evaluations, and semester examinations. Supportive measures like providing question banks, online lecture notes, and extra classes for weaker students enhance academic performance. Results analysis identifies gaps, prompting targeted faculty development. A robust internal examination and grievance redressal system ensures transparency and effectiveness.

The Student Mentorship Scheme fosters holistic development through a mentor-mentee structure, pairing faculty mentors and senior students with mentees. The program emphasizes career guidance, psychosocial support, and personal growth. It operates on a semester basis, with evaluations comparing pre- and post-program performance in communication, teamwork, and engagement.

Parent-teacher meetings, held each semester, encourage open communication and constructive feedback, enhancing collaboration. These initiatives collectively boost student participation, reduce absenteeism, and ensure a consistent focus on quality education and overall development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year.

The Institution shows gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows:

- **Safety and Security:**

Hi-Tech Surveillance system: E- Surveillance with high resolution cameras through day and night facility of distributed recording in control room has been set up.

- **Hostel:** There is a separate hostel for girl students on the campus. Behaviour of students is monitored under set of well-defined rules. All students and staff compulsorily wear their ID cards.

- **Security personnel:** The College has strong security personnel deployed all around the campus to create secure enrolment.

- **Medical Facilities:** Specialists are invited to visit the campus as and when necessary.

- **Counselling:** Institution has a system of mentoring in each department for inculcating social, moral and ethical values .Women Cell organises gender awareness program.

- **Common Rest Room:** Institution provides separate washroom facilities for girls.24 hours water is available with proper ventilation in the washroom. Separate girls' common room is created with good facilities.

- **Separate Indoor stadium facility:** The institution provides separate games facility on the campus.

- Celebrations of International Women's Day
- Security Programme: Karate training for self-defence
- Demo and Provision of sanitary napkin vending machine

Discussion on Vishaka Guidelines against Sexual Harassment

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.basck.in/IQAC/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Waste management is very important as it reduces the toxic impacts on the environment. Organic bio degradable waste including canteen waste is processed in the Baction-composting unit installed by Nila Polycast Baction. 100 Kg garbage is processed in a week. To treat laboratory waste water our college has installed the Effluent Water Treatment Plant (2000 litre) which cleans the effluents from the waste water. This recycled water is used for

plants in the campus. Similarly the waste water coming out from the Ro plant is systematically utilized for plants in the campus.

Bio waste is segregated into dry, wet, sharp and stored in separate bags before disposal. Other scrap material like metal, wood, glass, etc. is given to scrap dealers for recycling. Paper waste (Raddi) is also given for recycling. Radioactive waste is not generated in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

Our logo represents our commitment to societal development while upholding traditional values. The college organizes various activities to foster ethical, cultural, and spiritual growth among the students and staff.

The Institution and faculty celebrate cultural and regional festivals such as Teachers' Day, Orientation and Farewell Program, Induction Program, Rally, Oath, Plantation, Women's Day, Yoga Day, local festivals, etc. National festivals and days honoring eminent personalities are celebrated to create an inclusive environment, bringing together students and teachers from diverse backgrounds. These events promote tolerance, harmony and respect for cultural, regional, linguistic, and social diversity.

Motivational lectures by experts are conducted to support students 'personality development and to inspire them to become responsible citizens. These efforts instill values of social and communal harmony and national integration. Republic Day and Independence Day are celebrated annually to honour national pride. In addition to academic and cultural activities, the institution provide excellent sports infrastructure to support students' physical development.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct themselves as responsible citizens.

To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing a practical, supportive, safe, and affordable learning environment.

The students are inspired to participate in various programs and also guest lectures, and workshops are arranged on culture, traditions, ethics, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc.

The affiliating University curriculum is framed with mandatory courses like Professional ethics, human values, Constitution of India, and the Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

Vigilance Awareness Week: 'Integrity - A way of Life 'To spread awareness regarding sanitation, living standards of life, and knowing one's personality.

The NSS unit is started exclusively to encourage the students and successfully conducting activities to serve society. Blood donation, Beti Bachao, Beti Padhao, constitutional rights, voter's rights. , Road Safety Rally, Cleanliness/ Plantation drive, Drug awareness, Flood donation awareness programs.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the year within 200 words

The Institution promotes ethics and values in college. The University organizes National festivals and Anniversaries for the great Indian Personalities which includes:

1. Teachers' Day (5th Sept)
3. International Women's Day (8th March)
4. International Yoga day (21st June)
5. Independence Day (15th August)
6. Republic Day (26th Jan)
7. World Environment Day (5th June)
8. Karnataka Rajyotsava Day (1st Nov)
9. NSS Day (24th Sept)
10. World Mental Health Day (10th October)
11. World AIDS Day (1st December)
12. Constitution Day (26th November)
13. World Human Rights Day (10th December)

Birth and Death anniversary of great personalities:

1. Mahatma Gandhi (2nd Oct)
2. Dr. B. R. Ambedkar (14th April)
3. Founders' Day (5th Dec.)
4. Kanakadasa Jayanti (3rd Dec)
5. Maharshi Valmiki Jayanti (24th Oct)
6. Sadbhavana Diwas (20th August)

Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities is sowed into the young minds through programmes. The institution practices pluralist approach towards all religious functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

Radio Kundapura 89.6 FM

Radio Kundapura serves as a vibrant community radio station fostering cultural preservation and addressing social challenges. Equipped with healthy resources and infrastructure, it empowers the local community by raising awareness of socio-economic issues and health-related solutions. It disseminates valuable information and preserves the region's rich heritage, benefiting both the community and college students.

Best Practice - II

Title of the Practice:

Mid-day Meal Scheme

Introduced in 1976, our college was the first under Mangalore University to implement the mid-day meal scheme for students. This initiative primarily aims to support students from socially and economically disadvantaged backgrounds. Over the years, the programme has significantly expanded, with 463 students benefitting during the 2023-24 academic year. It remains a cornerstone of the institution's commitment to student welfare.

Best Practice - III

Title of the Practice:

Adoption

Smt. Sudha Kamath has launched a sponsorship programme to support economically backward yet academically meritorious students. This initiative provides financial and educational aid to three deserving students who achieve a minimum of 60% in their second PUC and are not recipients of other scholarships. This programme embodies the institution's dedication to nurturing talent and reducing barriers to education.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust.

Radio Kundapura 89.6 FM operates in the coastal town of Kundapura, Karnataka. The local economy relies heavily on agriculture and fisheries. These two sectors face significant challenges such as labour shortages, outdated practices, and unreliable weather forecasts. The community also struggles with issues like malnutrition, inadequate sanitation, and limited awareness of government health schemes.

In this context, Radio Kundapura serves as a vital medium for cultural preservation, education and social empowerment by promoting traditional art forms like Yakshagana, Rangabhoomi, Bhajans, Talamaddale, Hoovinakolu, and puppet shows. Thus the station fosters a sense of identity and pride within the community.

Radio Kundapura addresses pressing local needs through targeted programmes that provide real-time agricultural advice, raise health awareness, and promote educational and career opportunities. The station also works to tackle social challenges by advocating for women's empowerment and environmental conservation.

Rooted in the community's cultural and socio-economic realities, Radio Kundapura has become a crucial platform for bridging gaps

between tradition and progress, empowering the people of Kundapura to overcome challenges and to grow.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

7.3.2 - Plan of action for the next academic year:

- To extent the work and activities of IQAC for skill development of staff & students.
- To introduce some more short term Add-on/Certificate Courses.
- To encourage students to participate in NSS/NCC/Culture/Sport activities.
- To motivate students and staff to involve in research activities.
- To initiate various awareness programmes.
- To give importance to campus recruitment.